Evaluation Rubric for IRP – In-class Written Response Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Category | Level 1 | Level 2 | Level 3 | Level 4 | Evaluation Strand and Grade |
| Response Paragraphs – Content | -emphasis is based largely on plot summary and does not address the topic -no evidence of thoughtful analysis or interpretation- no quotations are used- no analytical devices are mentioned | -some attempt to address the topic is evident-few quotations from the novel-some evidence of thoughtful analysis or interpretation- analytical devices are included but not discussed | - topic is clearly addressed- several specific quotations that support ideas about the topic-evidence of thoughtful analysis or interpretation- analytical devices are identified and used correctly in the analysis | -insightful and specific quotations that support ideas and address the topic -outstanding evidence of thoughtful analysis or interpretation- analytical devices are identified and used to effectively contribute to the analysis | /20(R & L) |
| Organization of Paragraphs | -ideas are presented in a disorganized fashion which is confusing for reader-student does not know how to effectively structure a paragraph nor use transitions to move from one paragraph to the next | -further revision required to ensure effective organization of ideas-am attempt to use transitions is evident | -organizes and develops ideas with considerable clarity and logic-student has written effective paragraphs-transitions are used to connect ideas and paragraphs  | -organizes and develops material with a high degree of clarity and logic -paragraphs are exceptional in their organization-transitions are used effectively to create logic and coherence  | /10(Writing) |
| Language / Mechanics  | -numerous spelling, grammar, and punctuation errors appear in the paragraphs-informal language and slang used throughout- no punctuation is used with quotations  | -some spelling, grammar, and punctuation errors appear in paragraphs-some informal language and slang is used- improper punctuation and formatting is used with quotations | -some spelling, grammar, and punctuation errors appear in paragraphs-no informal language or slang is used- correct punctuation and formatting is used with quotations -some attempt at integrating quotations into the analysis is apparent | -NO spelling, grammar, and punctuation errors appear in paragraphs-language used is formal and appropriate- **quotations are integrated into the analysis** using proper punctuation and format - precise/effective wording is used | /10(Writing) |
| Total Marks (Reading and Literature) /20 Total Marks (Writing) /20 |  |